School system: 0748 Dodson Public Schools

County: 36 **Phillips**  CO: 36

LE: 0647

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	62 Dodson Scho	ol		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	48	4
0004	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	5
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	6
0004	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	49	
0004	SOCIAL STUDIES		SS	6	1	2	3	0	17%	33%	50%	0%	48	
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	48	
0004	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	
0004	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	49	
0004	SOCIAL STUDIES		SS	6	1	2	3	0	17%	33%	50%	0%	48	
Disaggreg	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	-
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Suvject Area	Grouping		Totat	Novice	Nearing P	rojicieni Ai	avancea	Novice	Nearing 1	rojicieni A	avancea	NCE	IVEN
School system:	0748 Dodson	Public Schools	County:	36	Phillips						CO	36	LE:	0647
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participati	ion in	free and	reduced l	unch							
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	48	47
0004	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	55
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	49	49
0004	SOCIAL STUDIES		SS	6	1	2	3	0	17%	33%	50%	0%	48	46

<sup>\*</sup> Results not shown to protect student privacy

School system: 0748 Dodson Public Schools

County: 36

**Phillips** 

CO: 36

LE: 0647

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	63 Dodson Hig	h School		Coi	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performano	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

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<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-2001 Grouping	,	Co Total	-	ents in perfo Nearing P				students in Nearing I		_		₹ <b>NP</b> i
School system:	0748 Dodson	Public Schools	County:	36	Phillips						CC	D: 36	LE:	064
	ion: Gender													
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	М	SS	4	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	7
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced l	unch							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	-
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nori	m-referenced Statewide Assessment 2000-2	2001	Co	unt of stude	e <mark>nts in perf</mark> o	rmance cat	tegory	Percent of s	tudents in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NPR
School system	: 0748 Dodson Public Schools	County.	: 36	Phillips	i					CC	): 36	LE:	0647
Disaggrega	tion: Socioeconomic Status based on no	on-participa	tion in	free and	reduced	lunch							
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Limited English Proficiency/English	h Language	Learn	er									
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

0011

SS

<sup>\*</sup> Results not shown to protect student privacy

LE: 0647

School system: 0748 Dodson Public Schools

County: 36 **Phillips**  CO: 36

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1745 Dodson 7-8			Cot	unt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ce categor <sub>.</sub>	y	
Grade Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggregation: All Studer	nts Combined												
0008 READING		RD	13	4	2	7	0	31%	15%	54%	0%	45	41
0008 MATH		MA	13	4	1	8	0	31%	8%	62%	0%	48	47
0008 LANGUAGE ARTS		LA	13	3	4	6	0	23%	31%	46%	0%	45	40
0008 SCIENCE		SC	13	2	6	5	0	15%	46%	38%	0%	46	43
0008 SOCIAL STUDIES		SS	13	3	2	7	1	23%	15%	54%	8%	48	4
Disaggregation: Students	Without Disabilities												
0008 READING		RD	11	3	1	7	0	27%	9%	64%	0%	47	4
0008 MATH		MA	11	3	1	7	0	27%	9%	64%	0%	49	4
0008 LANGUAGE ARTS		LA	11	2	4	5	0	18%	36%	45%	0%	46	4
0008 SCIENCE		SC	11	2	4	5	0	18%	36%	45%	0%	47	4
0008 SOCIAL STUDIES		SS	11	2	1	7	1	18%	9%	64%	9%	52	54
Disaggregation: Students	With Disabilities												
0008 READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008 MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE ARTS	;	LA	2	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0008 READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008 READING	M	RD	8	3	2	3	0	38%	25%	38%	0%	45	4
0008 MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008 MATH	M	MA	8	2	1	5	0	25%	12%	62%	0%	50	5

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Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-2001 Grouping		Co. Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1			•	₹ <b>NP</b>
School system:	0748 Dodson	Public Schools	County:	36	Phillips						CC	): 36	LE:	064
	ion: Gender													
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	8	2	3	3	0	25%	38%	38%	0%	42	: :
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	M	SC	8	0	5	3	0	0%	62%	38%	0%	47	· 
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	8	1	2	4	1	12%	25%	50%	12%	51	
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	10	3	1	6	0	30%	10%	60%	0%	46	
8000	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	
8000	MATH	American Indian/Alaskan Native	MA	10	4	1	5	0	40%	10%	50%	0%	44	
8000	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	3	3	4	0	30%	30%	40%	0%	44	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	American Indian/Alaskan Native	SC	10	2	5	3	0	20%	50%	30%	0%	45	
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	2	6	0	20%	20%	60%	0%	46	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	)							
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced I	unch							
8000	READING		RD	11	3	1	7	0	27%	9%	64%	0%	47	
8000	MATH		MA	11	3	1	7	0	27%	9%	64%	0%	49	
8000	LANGUAGE ARTS		LA	11	2	4	5	0	18%	36%	45%	0%	46	
0008	SCIENCE		SC	11	2	4	5	0	18%	36%	45%	0%	47	

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Statewid	le Assessment 2000-200	1	Coi	unt of stude	ents in perfo	rmance cat	egory	Percent of s	students in	performano	ce catego	ry	
Grade	Subject Area Gro	ouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0748 Dodson Pul	blic Schools	County:	36	Phillips						СО	: 36	LE:	0647
Disaggregati	ion: Socioeconomic	Status based on non-	participat	ion in	free and	reduced I	unch							
8000	SOCIAL STUDIES		SS	11	2	1	7	1	18%	9%	64%	9%	52	54
Disaggregati	ion: Limited English	n Proficiency/English L	anguage	Learne	er									
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

SS

<sup>\*</sup> Results not shown to protect student privacy

School system: 0756 Saco Public Schools

County: 36

**Phillips** 

CO: 36

LE: 1203

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	372 Saco School			Cor	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	7	0	3	4	0	0%	43%	57%	0%	51	5
0004	MATH		MA	7	1	0	5	1	14%	0%	71%	14%	59	6
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	59	(
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	61	
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	(
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	7	0	3	4	0	0%	43%	57%	0%	51	
0004	MATH		MA	7	1	0	5	1	14%	0%	71%	14%	59	
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	59	
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	61	
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	
Disaggreg	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	,
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	М	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations

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Mont	ana Nori	n-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0756 Saco Pu	ublic Schools	County:	36	Phillips						CC	): 36	LE:	1203
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	7	0	3	4	0	0%	43%	57%	0%	51	51
0004	MATH	White, Non-Hispanic	MA	7	1	0	5	1	14%	0%	71%	14%	59	67
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	4	2	0%	14%	57%	29%	59	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	61	70
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	6	1	0%	0%	86%	14%	58	64
Disaggregat	ion: Socioecon	omic Status based on p	participation in	n free	and redu	ced lunch								
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	52	53
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	59	67
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	60	69
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	62	71
0004	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	59	
Disaggregat	ion: Socioecone	omic Status based on r	non-participati	ion in	free and	reduced l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0756 Saco Public Schools

County: 36 **Phillips**  CO: 36

LE: 1203

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	73 Saco High Sc	hool		Cor	unt of stud	ents in perfor	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	51	5
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	62	7
0011	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	54	5
0011	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	60	6
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	6
Disaggrege	ation: Students W	/ithout Disabilities												
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	51	5
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	62	7
0011	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	54	ţ
0011	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	60	6
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	(
Disaggrego	ation: Gender													
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	4
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	7
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	М	LA	4	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Mont	ana Nori	n-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing .	Proficient A	Advanced	NCE	NPK
School system:	0756 Saco Pu	ublic Schools	County:	36	Phillips						CC	): 36	LE:	1203
Disaggregat	tion: Racial/Ethn	nic Origin												
0011	READING	White, Non-Hispanic	RD	6	0	1	5	0	0%	17%	83%	0%	51	52
0011	MATH	White, Non-Hispanic	MA	6	0	1	4	1	0%	17%	67%	17%	62	71
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	5	0	17%	0%	83%	0%	54	58
0011	SCIENCE	White, Non-Hispanic	SC	6	1	0	5	0	17%	0%	83%	0%	60	68
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	6	0	0%	0%	100%	0%	59	66
Disaggregat	tion: Socioecono	omic Status based on p	articipation in	n free	and redu	ced lunch	)							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

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Report: rptSchoolDisaggregations

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0756 Saco Public Schools

County: 36 **Phillips**  CO: 36

LE: 1203

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'46 Saco 7-8			Cor	unt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrega	ation: All Student	s Combined												
8000	READING		RD	6	1	0	2	3	17%	0%	33%	50%	71	8
8000	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	61	7
0008	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	62	7
0008	SCIENCE		SC	6	1	0	2	3	17%	0%	33%	50%	69	8
0008	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	68	8
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	6	1	0	2	3	17%	0%	33%	50%	71	8
0008	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	61	7
0008	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	62	
0008	SCIENCE		SC	6	1	0	2	3	17%	0%	33%	50%	69	,
0008	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	68	,
Disaggrege	ation: Gender													
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	7
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	,
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	7
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	4

Disaggregation: Racial/Ethnic Origin

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	m-rejerencea Siaic Subject Area	ewide Assessment 2000-20 Grouping	01	Total	•	nts in perfor Nearing Pr			Percent of	Nearing 1			•	NDD
Grade	Subject Area	Grouping		Totat	Novice	wearing 11	ојичен А	ivancea	Novice	wearing 1	Tojiciem 2	1avancea	NCE	IVIK
School system	ະ 0756 Saco Pເ	ıblic Schools	County:	36	Phillips						CC	): 36	LE:	1203
Disaggrego	ution: Racial/Ethn	ic Origin												
0008	READING	White, Non-Hispanic	RD	6	1	0	2	3	17%	0%	33%	50%	71	84
8000	MATH	White, Non-Hispanic	MA	6	1	0	4	1	17%	0%	67%	17%	61	70
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	3	2	0%	17%	50%	33%	62	72
0008	SCIENCE	White, Non-Hispanic	SC	6	1	0	2	3	17%	0%	33%	50%	69	82
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	3	2	17%	0%	50%	33%	68	81

Disaggreg	gation: Socioeconomic Status based on partic	cipation	in free a	nd reduc	ed lunch	1							
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	sc	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioeconomic Status based on non-	oarticipa	tion in fr	ee and r	educed l	unch							
8000	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*

5

5

5

LA

SC

SS

Printed: Friday, November 02, 2001

8000

0008

8000

LANGUAGE ARTS

SCIENCE SOCIAL STUDIES

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0757 Malta K-12 Schools

County: 36 **Phillips**  CO: 36

LE: 0659

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	375 Malta High Sc	chool		Cor	ınt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NI
Disaggreg	ration: All Student	s Combined												
0011	READING		RD	45	0	5	30	10	0%	11%	67%	22%	65	-
0011	MATH		MA	45	2	6	27	10	4%	13%	60%	22%	59	(
0011	LANGUAGE ARTS		LA	45	2	7	29	7	4%	16%	64%	16%	58	
0011	SCIENCE		SC	44	3	0	34	7	7%	0%	77%	16%	64	
0011	SOCIAL STUDIES		SS	44	2	2	31	9	5%	5%	70%	20%	62	
Disaggreg	ration: Students W	/ithout Disabilities												
0011	READING		RD	45	0	5	30	10	0%	11%	67%	22%	65	
0011	MATH		MA	45	2	6	27	10	4%	13%	60%	22%	59	
0011	LANGUAGE ARTS		LA	45	2	7	29	7	4%	16%	64%	16%	58	
0011	SCIENCE		SC	44	3	0	34	7	7%	0%	77%	16%	64	
0011	SOCIAL STUDIES		SS	44	2	2	31	9	5%	5%	70%	20%	62	
Disaggreg	ation: Gender													
0011	READING	F	RD	21	0	1	15	5	0%	5%	71%	24%	68	
0011	READING	M	RD	24	0	4	15	5	0%	17%	62%	21%	61	
0011	MATH	F	MA	21	1	3	13	4	5%	14%	62%	19%	59	
0011	MATH	M	MA	24	1	3	14	6	4%	12%	58%	25%	59	
0011	LANGUAGE ARTS	F	LA	21	0	1	14	6	0%	5%	67%	29%	65	
0011	LANGUAGE ARTS	M	LA	24	2	6	15	1	8%	25%	62%	4%	52	
0011	SCIENCE	F	SC	20	0	0	16	4	0%	0%	80%	20%	67	
0011	SCIENCE	M	SC	24	3	0	18	3	12%	0%	75%	12%	61	
0011	SOCIAL STUDIES	F	SS	20	0	1	14	5	0%	5%	70%	25%	65	
0011	SOCIAL STUDIES	M	SS	24	2	1	17	4	8%	4%	71%	17%	59	

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		Total	Novice	Nearing P	rojicient A	avanced	Novice	Nearing I	rojicient A	Aavanced	NCE	NPK
School system:	0757 Malta K	-12 Schools	County:	36	Phillips						CC	): 36	LE:	0659
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	43	0	5	28	10	0%	12%	65%	23%	65	76
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	43	2	6	25	10	5%	14%	58%	23%	59	67
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	43	2	6	28	7	5%	14%	65%	16%	58	6
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	42	2	0	33	7	5%	0%	79%	17%	65	7
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	2	29	9	5%	5%	69%	21%	62	72
Disaggregat	ion: Socioecon	omic Status based on non-p	articipati	ion in	free and	reduced l	unch							
0011	READING		RD	45	0	5	30	10	0%	11%	67%	22%	65	70
0011	MATH		MA	45	2	6	27	10	4%	13%	60%	22%	59	6
0011	LANGUAGE ARTS		LA	45	2	7	29	7	4%	16%	64%	16%	58	6
0011	SCIENCE		SC	44	3	0	34	7	7%	0%	77%	16%	64	7
0011	SOCIAL STUDIES		SS	44	2	2	31	9	5%	5%	70%	20%	62	7

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<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0757 Malta K-12 Schools

County: 36 Phillips

CO: 36

LE: 0659

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	604 Malta K-6			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	-	Nearing P				Nearing I				NPR
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	46	3	5	30	8	7%	11%	65%	17%	59	67
0004	MATH		MA	46	4	4	27	11	9%	9%	59%	24%	62	72
0004	LANGUAGE ARTS		LA	46	4	5	28	9	9%	11%	61%	20%	60	68
0004	SCIENCE		SC	45	3	3	29	10	7%	7%	64%	22%	62	72
0004	SOCIAL STUDIES		SS	46	2	9	24	11	4%	20%	52%	24%	60	69
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	42	0	5	29	8	0%	12%	69%	19%	62	71
0004	MATH		MA	42	1	4	26	11	2%	10%	62%	26%	65	76
0004	LANGUAGE ARTS		LA	42	1	4	28	9	2%	10%	67%	21%	62	71
0004	SCIENCE		SC	42	2	1	29	10	5%	2%	69%	24%	64	74
0004	SOCIAL STUDIES		SS	42	0	8	23	11	0%	19%	55%	26%	62	71
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	17	1	1	13	2	6%	6%	76%	12%	59	66
0004	READING	M	RD	28	2	3	17	6	7%	11%	61%	21%	60	68
0004	MATH	F	MA	17	1	1	11	4	6%	6%	65%	24%	64	75
0004	MATH	M	MA	28	3	2	16	7	11%	7%	57%	25%	62	72

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	Form-referenced Statewide Assessment 2000- e Subject Area Grouping em: 0757 Malta K-12 Schools		!	Co	unt of stude	nts in perfo	rmance cai	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	E NPI
School system:	0757 Malta K-	12 Schools	County:	36	Phillips						CO	: 36	LE:	0659
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	17	1	2	12	2	6%	12%	71%	12%	60	68
0004	LANGUAGE ARTS	M	LA	28	3	3	15	7	11%	11%	54%	25%	60	68
0004	SCIENCE	F	SC	17	0	1	14	2	0%	6%	82%	12%	62	72
0004	SCIENCE	M	SC	27	3	2	14	8	11%	7%	52%	30%	64	74
0004	SOCIAL STUDIES	F	SS	17	0	5	8	4	0%	29%	47%	24%	58	64
0004	SOCIAL STUDIES	M	SS	28	2	4	15	7	7%	14%	54%	25%	63	73
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	43	1	4	30	8	2%	9%	70%	19%	60	69
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	43	2	3	27	11	5%	7%	63%	26%	64	75
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	43	2	5	27	9	5%	12%	63%	21%	61	70
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	43	3	2	28	10	7%	5%	65%	23%	64	74
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	43	1	8	23	11	2%	19%	53%	26%	62	71
Disaggregat	ion: Socioecono	mic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	46	3	5	30	8	7%	11%	65%	17%	59	6
0004	MATH		MA	46	4	4	27	11	9%	9%	59%	24%	62	7:
0004	LANGUAGE ARTS		LA	46	4	5	28	9	9%	11%	61%	20%	60	6
0004	SCIENCE		SC	45	3	3	29	10	7%	7%	64%	22%	62	7:

SOCIAL STUDIES

0004

SS

11

4%

20%

52%

24%

24

60

69

2

46

<sup>\*</sup> Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

CO: 36

0659

LE:

School system: 0757 Malta K-12 Schools

County: 36 **Phillips** 

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1505 Ma	lta 7-8			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subje	ct Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregation:	All Stude	nts Combined												
0008 READ	NG		RD	46	4	9	25	8	9%	20%	54%	17%	55	59
0008 MATH			MA	46	3	2	34	7	7%	4%	74%	15%	58	65
0008 LANG	JAGE ARTS	}	LA	46	5	9	28	4	11%	20%	61%	9%	53	55
0008 SCIEN	CE		SC	46	5	5	30	6	11%	11%	65%	13%	56	6′
0008 SOCI	L STUDIES		SS	46	4	10	28	4	9%	22%	61%	9%	54	58
Disaggregation:	Students	Without Disabilities												
0008 READ	NG		RD	41	1	7	25	8	2%	17%	61%	20%	58	6
0008 MATH			MA	41	0	1	33	7	0%	2%	80%	17%	62	7
	JAGE ARTS	}	LA	41	2	7	28	4	5%	17%	68%	10%	55	5
0008 SCIEN	CE		SC	41	4	3	28	6	10%	7%	68%	15%	58	6
0008 SOCI	L STUDIES		SS	41	1	8	28	4	2%	20%	68%	10%	57	6
Disaggregation:	Students	With Disabilities												
0008 READ	NG		RD	5	*	*	*	*	*	*	*	*	*	*
0008 MATH			MA	5	*	*	*	*	*	*	*	*	*	*
0008 LANG	JAGE ARTS	}	LA	5	*	*	*	*	*	*	*	*	*	*
0008 SCIEN	CE		SC	5	*	*	*	*	*	*	*	*	*	*
0008 SOCI	L STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation:	Gender													
0008 READ	NG	F	RD	22	3	4	13	2	14%	18%	59%	9%	52	5
0008 READ	NG	M	RD	24	1	5	12	6	4%	21%	50%	25%	58	6
0008 MATH		F	MA	22	2	1	17	2	9%	5%	77%	9%	55	5
0008 MATH		M	MA	24	1	1	17	5	4%	4%	71%	21%	62	7

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	ewide Assessment 2000-2001	!	Con	unt of stude	ents in perfo	rmance ca	itegory	Percent of	students in	ı performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing	Proficient 2	Advanced	NCE	E NPI
School system:	0757 Malta K-	12 Schools	County:	36	Phillips						CC	D: 36	LE:	065
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	22	3	4	13	2	14%	18%	59%	9%	53	55
0008	LANGUAGE ARTS	М	LA	24	2	5	15	2	8%	21%	62%	8%	52	5
0008	SCIENCE	F	SC	22	3	5	11	3	14%	23%	50%	14%	52	5
8000	SCIENCE	M	SC	24	2	0	19	3	8%	0%	79%	12%	60	6
0008	SOCIAL STUDIES	F	SS	22	3	7	12	0	14%	32%	55%	0%	49	49
0008	SOCIAL STUDIES	M	SS	24	1	3	16	4	4%	12%	67%	17%	58	6
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	41	4	9	21	7	10%	22%	51%	17%	53	5
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	41	3	2	30	6	7%	5%	73%	15%	58	6
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	41	5	9	24	3	12%	22%	59%	7%	52	5
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	41	5	3	28	5	12%	7%	68%	12%	56	6
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	9	24	4	10%	22%	59%	10%	54	5
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced l	unch							
8000	READING		RD	46	4	9	25	8	9%	20%	54%	17%	55	5
8000	MATH		MA	46	3	2	34	7	7%	4%	74%	15%	58	6
0008	LANGUAGE ARTS		LA	46	5	9	28	4	11%	20%	61%	9%	53	5

SCIENCE

SOCIAL STUDIES

8000

8000

SC

SS

46

46

6

11%

9%

11%

22%

65%

61%

13%

9%

56

54

61

58

5

5

10

30

28

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0757 Malta K-12 Schools

County: 36 **Phillips**  CO: 36

LE: 0659

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	90 Zortman Grad	le School		Cou	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	lithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	lith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm	-referenced State	wide Assessment 2000-2001	
Grade	Subject Area	Grouping	
School system:	0757 Malta K-	12 Schools	C

Cou	nt of stud	ents in performance categoi	y
<b>Total</b>	Novice	Nearing Proficient Advan	ıced

Percent of	students i	n performance category	v
Novice	Nearing	Proficient Advanced	NC

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system.	: 0757 Malta K	-12 Schools	County:	36	Phillips						СО	: 36	LE:	0659
Disaggrega	tion: Gender													
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on pa	articipation in	n free	and redu	ced lunch	า							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on no	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0757 Malta K-12 Schools

County: 36 **Phillips**  CO: 36

LE: 0659

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	05 Loring Colony School		Count of students in performance category					Percent of students in performance category					
Grade	Subject Area Grouping	To	otal	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilitie	s											
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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Aontana Norm Grade	ı-referenced State Subject Area	wide Assessment 2000-2 Grouping	2001	Coa Total	unt of studen Novice		rmance cat roficient A	•	•	students in Nearing P		_	•	E NPI
School system:	0757 Malta K-	12 Schools	County:	36	Phillips						CC	D: 36	LE:	065
Disaggregat	ion: Gender													
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	,
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on n	on-participat	ion in	free and r	educed I	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced Statewide Assessment 2000-200	)1	Cor	ınt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performanc	e catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient Ac	lvanced	NCE	NPR
School system:	0757 Malta K-12 Schools	County:	36	Phillips						CO:	36	LE:	0659
Disaggregati	on: Socioeconomic Status based on non-	-participat	ion in	free and	reduced l	unch							
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

<sup>\*</sup> Results not shown to protect student privacy

School system: 0760 Whitewater K-12 Schools

County: 36

Phillips

CO: 36

LE: 0663

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08		Count of students in performance category					Percent of students in performance category						
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggreg	ation: All Students Combined												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Without Disabilities												
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students With Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender												
0004	READING F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE F	SC	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

<sup>\*</sup> Results not shown to protect student privacy

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	Montana Norm-referenced Statewide Assessment 2000-2001	!	Coi	ınt of stude	nts in performance category
_	Grade Subject Area Grouping		Total	Novice	Nearing Proficient Advanced
	School system: 0760 Whitewater K-12 Schools	County:	36	Phillips	

Percent of students in performance category									
Novice	Nearing	Proficient	Advanced	NCE	<i>NPR</i>				

Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0760 Whitewa	ater K-12 Schools	County:	36	Phillips						CC	): 36	LE:	0663
Disaggregat	ion: Gender													
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on pa	rticipation i	n free	and redu	ced lunc	h							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0760 Whitewater K-12 Schools

County: 36

Phillips

CO: 36

LE: 0663

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0879 Whitewater High School				Cor	unt of stud	ents in perfor	rmance cate	egory	Percent of students in performance category						
Grade	• • •				Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI	
Disaggrege	ation: All Student	s Combined													
0011	READING		RD	8	1	1	4	2	12%	12%	50%	25%	57	63	
0011	MATH		MA	7	0	3	3	1	0%	43%	43%	14%	50	50	
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	68	80	
0011	SCIENCE		SC	10	0	0	8	2	0%	0%	80%	20%	67	79	
0011	SOCIAL STUDIES		SS	10	0	0	8	2	0%	0%	80%	20%	63	73	
Disaggrego	ation: Students W	/ithout Disabilities													
0011	READING		RD	7	0	1	4	2	0%	14%	57%	29%	61	7	
0011	MATH		MA	6	0	2	3	1	0%	33%	50%	17%	52	5	
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	68	8	
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	68	8	
0011	SOCIAL STUDIES		SS	9	0	0	7	2	0%	0%	78%	22%	65	7	
Disaggrege	ation: Students W	/ith Disabilities													
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norm-referenced Statewide Assessment 2000-2001					unt of stude	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP	
School system:	0760 Whitewa	ater K-12 Schools	County:	County: 36 Phillips			CO: 36			066					
	ion: Gender			_											
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	68	8	
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	66	7	
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethn	nic Origin													
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	7	0	1	4	2	0%	14%	57%	29%	61	7	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	4	
0011	MATH	White, Non-Hispanic	MA	6	0	2	3	1	0%	33%	50%	17%	52	ţ	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	68	8	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	68	8	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	7	2	0%	0%	78%	22%	65	7	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1								
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	k	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	4	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	k	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	k	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	۴	
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced I	unch								
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	4	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	4	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*		

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Report: rpt School Disaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0760 Whitewater K-12 Schools

County: 36 **Phillips**  CO: 36

LE: 0663

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1747 Whitewater 7-8				Cor	unt of stud	ents in perfor	mance cate	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NF	
Disaggrego	ation: All Student	s Combined													
8000	READING		RD	7	1	0	5	1	14%	0%	71%	14%	55	6	
0008	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	55	6	
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	52	ţ	
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	59	(	
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	64	-	
Disaggrego	ation: Students W	/ithout Disabilities													
8000	READING		RD	7	1	0	5	1	14%	0%	71%	14%	55	(	
0008	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	55		
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	52		
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	59		
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	64		
Disaggrege	ation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*		
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*		
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*		
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*		
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*		
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*		
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	,	
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*		
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	,	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	,	

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Montana Norm	-referenced Stat	ewide Assessment 2000-2001	1	Cor	unt of stude	ents in performance category	Percent of	students in performance categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCI	E NPR
School system:	0760 Whitew	ater K-12 Schools	County:	36	Phillips			CO: 36	LE:	0663
Disaggregati	on: Racial/Ethr	nic Origin								

School system	: 0760 Whitewa	ater K-12 Schools	County:	36	Phillips						CC	D: 36	LE:	0663
Disaggrego	ation: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Socioecone	omic Status based on partic	cipation ir	n free	and reduce	ed lunch	1							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Socioecone	omic Status based on non-	participati	on in	free and re	duced l	unch							
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

SS

<sup>\*</sup> Results not shown to protect student privacy

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